

2024 Annual Report *Snapshot*

Message From Key Bodies

2024 has been a remarkable year filled with achievements and milestones worth celebrating.

Our outstanding academic results reflect the dedication and hard work of both students and staff. With two perfect ATARs, 13 state rankings, 10% of our boys ranking in the top 1%, and 45% in the top 10%, this year's achievements highlight exceptional performances across all subjects. Additionally, we received 55 nominations for subjects with practical components in Drama, Industrial Technology, Music and Visual Arts. Notably, two School Captains achieved HSC first-place awards – congratulations to our 2024 School Captain, Ethan Zhu ('24), for German Extension and our 2025 School Captain, James Napoli ('25), for Agriculture.

On the sporting front, our Senior School celebrated multiple premiership wins, including Athletics (Intermediate and Juniors), Swimming (Senior), 1sts Water Polo, 2nds Shooting and Cross Country (Intermediate). In Rowing, our 2nd VIII and 3rd IV secured first place at the Head of the River, while the School triumphed at the Australian Rowing Championships, with Will Rogers claiming gold in the U19 single scull and King's winning the Overall Schoolboy Pointscore Trophy. Our junior campuses also had a stellar year, with many sporting successes, including the Prep School's 1sts XI Cricket team finishing the season undefeated. Additionally, four Prep students represented the NSWPSA at national carnivals in cricket, athletics, cross country, AFL and golf.

Our community came together to celebrate the 30th Anniversary of The King's School Art Prize, supported by the Prep School and Prep Fathers' Association.

The School's drama productions delighted audiences across our campuses with *Jersey Boys* and *Amadeus* in the Senior School, and *Peter Pan* at Tudor House.

Tudor House students enjoyed an action-packed year, with highlights including the KidsMBA program, the Paddock to Plate initiative, and the 26th Billy Cart Derby Day.

The School remains committed to developing meaningful value-added metrics to support students in achieving their personal best. Our exceptional results and achievements in Academics, Character, and Christian Community are a testament to the dedication of our staff, Executives and School Council in fostering excellence in our students across these three pillars.

Fortiter et Fideliter.

Mr Tony George Headmaster

In 2024, The Council of The King's School (the Council) met four times. The Council has four sub-committees – Risk, Governance & Compliance, People & Culture, Property & Projects, and Finance & Audit – which met a total of 18 times in 2024.

The day-to-day operations of the School have been delegated to the Headmaster, who reports to the Council. The Council has retained certain powers under its Delegations of Authority Policy.

The Council is composed of up to 18 Governors: 11 appointed by the Anglican Church Diocese of Sydney, five appointed by The King's School Old Boys' Union, and two appointed by the Council itself. Throughout 2024, the following people served as Governors on the Council:

Anglican Church Diocese Appointments – The Most Reverend Kanishka De Silva Raffel (President), Mr K Chapman (Chairman), Mrs J Anderson, Mr M Bradford, Mr A France, Dr C Grice, Bishop G Koo, The Reverend M B Robinson, The Reverend Canon T Swan, The Reverend J C B Warren, and The Reverend Dr E Loane (retired in November 2024).

The King's School Old Boys' Union – Mrs E Maple-Brown, Mr E J Lloyd, Mr R J R Long, Mr C Taylor, and Mr P J K O Whittington.

Council Appointments – Nil

Mr Ken Chapman Chairman of Council

Inaugural address excerpts:

"One of our primary focuses as a Monitor Team over the next year is to ensure students have the opportunity to develop in character, grow in leadership, and become the best version of themselves.

It is important to understand that it is ok and normal to be unsure about where to begin or when to take your first step ... We're lucky at King's to have supportive teachers, mentors, housemasters, and counsellors that are here to help.

You see boys, at King's with all there is to offer, we need to be ok with trying something new, even if it means stumbling or heading in the wrong direction at first ... But when we take that first step, we back ourselves knowing that we've been both brave and faithful in our decision.

But importantly, when things don't go your way, look at the experience positively, and rather than saying "why is this happening to me?", boys we need to ask "why is this happening for me?". When we ask, "why is this happening for me?", we open ourselves to the realisation that setbacks, pressure, and moments when things don't go as planned are gifts. They illuminate paths for us to grow in character and leadership, not only for ourselves, but for those around us.

The King's School provides a unique opportunity to challenge ourselves in a safe and supported environment."

James Napoli Senior School Captain

2024 was an exciting and busy year at the Prep School, filled with fun. Throughout the year, our School has played a crucial role in shaping us into true Kingsmen. It has inspired us to embrace challenges, make thoughtful decisions each day, and cultivate valuable life skills like stepping beyond our comfort zones.

Some major highlights of 2024 were the various Grade Expos, Pre-Kindergarten's High Tea, the Year 4 Market Day, the Year 6 Global Issues Symposium, and Year 6 Enterprise Projects. These activities and projects promoted teamwork, and the eight Values of our School - Gratitude, Humility, Honesty, Respect, Integrity, Compassion, Excellence, and Responsibility - among the students.

Other than academics, students participated in many co-curricular activities, such as camps, physical education, bands and orchestras, after-school clubs, and Saturday sports for those in Year 3 and over.

2024 also saw an improvement in the Physical Education Program, as the School started building a low ropes course for the Prep Students. There were also many family and peer bonding events, such as the Family Fun Day, movie night and the Dads and Lads Camp.

So, in conclusion, 2024 was a great year filled with many adventures at the Prep School.

Krishang Prakash Preparatory School Captain

Tudor House is the place where we have made friendships for a lifetime. It is the place where we have laughed, worked together to solve problems and learnt the importance of kindness, respect and service. Tudor House is a school that shapes you and becomes part of your DNA. These moments; cheering each other on, lifting each other up, making each other laugh and being a shoulder to cry on, are the moments we will remember forever. Of course, no journey is complete without challenge. There have been times when we struggled, moments when we felt unsure or frustrated but through these challenges, and because of them, we have learnt the value of persistence, that it is OK to make mistakes, and the power of moving forward. These are lessons that will stay with us forever. I hope we can be brave enough to realise that disappointment and failure are part of life. They teach us far more than success and achievements and shape us to be people of character and humility.

Like all worthwhile things in life, you get out what you put in and nowhere is that truer than at Tudor House. Your experience will be richer if you say yes to things, work hard and take risks. I once read a quote that said, "if your circle doesn't challenge you to grow beyond your comfort zone, then you are in the wrong circle". This reminded me of the teachers at Tudor who have supported and guided us in so many ways. They know what we are capable of and challenge us to meet their expectations, and so we reach higher and strive for more than we thought was possible.

There is no such thing as a quiet week at Tudor and I am sure all the students have managed to squeeze every moment of fun, excitement and adventure out of 2024.

Harriet Rogers Tudor House School Captain

Initiatives Promoting Respect & Responsibility

In 2024, the SRC organised several impactful initiatives to promote respect and responsibility within our community. We hosted a Go Blue Day to raise awareness and funds for Type 1 Diabetes, fostering empathy and support for those affected by the condition. Our Basketball East vs West game supported Patty Mills' charity, which focuses on enhancing facilities in Indigenous communities, highlighting our commitment to social responsibility and inclusivity. Furthermore, the SRC ran an interhouse Olympics competition,

featuring activities such as football, touch footy, Brawl Stars, and trivia, encouraging teamwork, sportsmanship, and community spirit. These initiatives reflect our dedication to fostering a respectful and responsible school environment.

Miss Julia Lloyd SRC Coordinator

Strengthening relationships across the breadth of the King's community has been a focus for the Prep School in 2024. Students engaged through camps and weekly outdoor education, alongside academic investigations. Partnership with parents has been fostered by the Fathers' Association, Class Mums network, seminars and social events. Exploration of cultural heritage included events like the Lunar New Year Breakfast with student Mandarin performances. Alumni connections were honoured with the centenary anniversary of the Old Buffers Cricket match, pitching former Kingsmen against current Year 6 cricketers.

Local and global connections have been formed through classroom inquiry, involving community members with expert knowledge. Cultural leaders guided indigenous learning opportunities for grades. Service action supported Mahboba's Promise Refugee Charity and a local women's shelter. Global issues were examined in areas such as climate change, human rights, and AI through the Year 6 Global Issues Symposium. A values-rich education has been interwoven, fostering respectful and responsible relationships.

Mr Peter Allison Head of the Preparatory School

The focus on respect, responsibility and the other six School values underpins the adventurous spirit that runs through Tudor House. These regular opportunities for each student to develop respect and responsibility occur through the explicit teaching of social skills, community events that engage with other schools, parents and grandparents, and outdoor education experiences where teamwork, problem solving and assessing risk are essential.

Throughout the year, Tudor House students travelled to New Zealand for a rugby tour, to Groote Eylandt for an immersion program, and various locations for camps and excursions. Time away with peers representing the School is an excellent way for primary school children to develop their responsibility and independence. These initiatives provide moments of challenge and adventure and allow the students to see beyond their normal circumstances so they can appreciate and respect different natural environments, cultures and people.

Mr Adam Larby Head of Tudor House

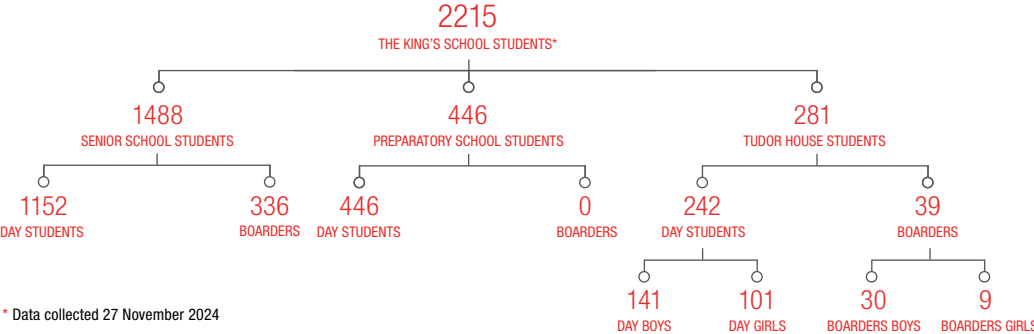
For more information about our values and promotion of respect and responsibility, please visit [here](#).

The King's School's Mission Statement

captures the historical context of the School's founding sentiment in describing the School as: 'A Christian Community that seeks to make an outstanding impact for the good of society through its students, and by the quality of its teaching and leadership in education.'



Contextual Information About The School



* Data collected 27 November 2024
The King's School, North Parramatta, NSW
The King's School, Tudor House, Moss Vale, NSW

Academic Standards – NAPLAN

	Reading	Writing	Spelling	Grammar	Numeracy
Preparatory School Year 3	473	471	460	492	481
Tudor House Year 3	471	460	447	466	427
Preparatory School Year 5	575	546	548	575	593
Tudor House Year 5	545	528	515	542	526
Senior School Year 7	599	592	583	599	627
Senior School Year 9	617	618	607	615	657

The most recent information relates to 2024 NAPLAN results, which are available on the [My School](#) website.

Note: In 2023, NAPLAN testing moved from May to March and the NAPLAN scale was reset. This means that NAPLAN achievement prior to 2023 cannot be compared to achievement from 2023 onwards.

Academic Standards – HSC

INDIVIDUAL STUDENT RESULTS

ATAR Top 1% in the State

Johnson Tang 99.95, Ethan Zhu 99.95, Ian Gao 99.90, Terrence Liu 99.90, Jonathan Pan 99.90, Roger Xu 99.90, Anthony Foong 99.85, Jamie Wang 99.85, Charlie Maple-Brown 99.80, Mylen Manivasahan 99.70, Trevin Thasanthan 99.70, Asha Keshavarz 99.65, Ethan Low 99.65, Renqi Xu 99.65, Andy Lan 99.60, Prashanth Sivagangabalan 99.60, Jack O'Brien 99.55, Nelson Zhang 99.45, Ahmed Alani 99.35, Jordan Raffoul 99.35, Max Burykin 99.25, Dwayne Golez 99.15, Alex Zhang 99.15, Skyson Ching 99.00

Individual Subject Rankings – 13 Top NSW Rankings

James Napoli – Agriculture 1st, Ethan Zhu – German Extension 1st, Ethan Zhu – Music 2 2nd, Nicholas Radburn – Food Technology 3rd, Tom Hanley – Software Design and Development 4th, Johnson Tang – English Advanced 5th, Julian Da Silva – Construction Examination 6th, Jamie Wang – Business Studies 6th, Max Burykin – Software Design and Development 8th, James Mao – Mathematics Advanced 8th, Lucas Negro – Personal Development, Health and Physical Education 8th, Jack O'Brien – Agriculture 9th, Julian Da Silva – English Standard 18th

All Round Achievers List NSW Ranking – Above 90%

FOR SCORING 90% OR ABOVE IN 10 OR MORE UNITS

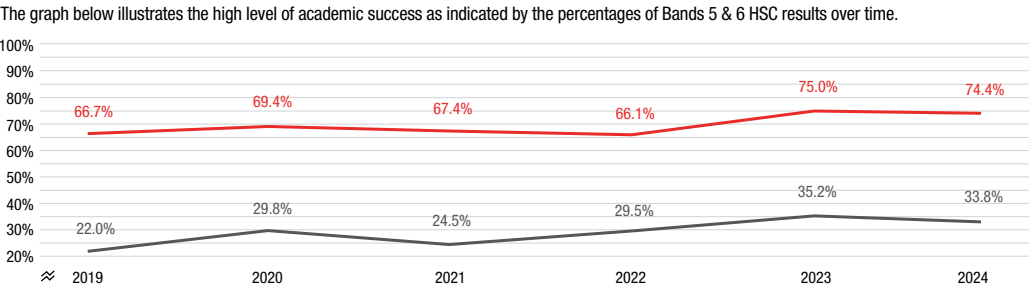
Austin Abawi, Ahmed Alani, Rupert Begg, Max Burykin, Andre Chan, Skyson Ching, Julian Da Silva, Billy Dean, Anthony Foong, Ian Gao, Dwayne Golez, Tom Hanley, Asha Keshavarz, Andy Lan, Terrence Liu, Harry Lloyd, Ethan Low, Mylen Manivasahan, Charlie Maple-Brown, Lucas Negro, Jack O'Brien, Jonathan Pan, Jordan Raffoul, Prashanth Sivagangabalan, Johnson Tang, Trevin Thasanthan, Jamie Wang, Renqi Xu, Roger Xu, Alex Zhang, Nelson Zhang, Ethan Zhu, Adrian Zhuang

55 Nominations & 2 Selections

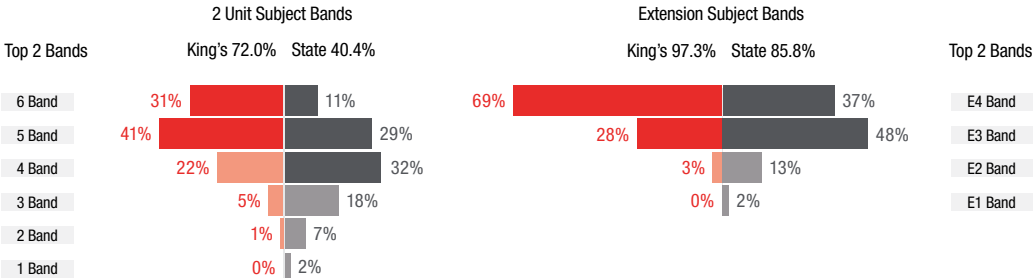
55 Nominations: Drama (10), Industrial Technology (21), Music (12), Visual Arts (12), and 2 Selections: Visual Arts (2)

Academic Standards – HSC

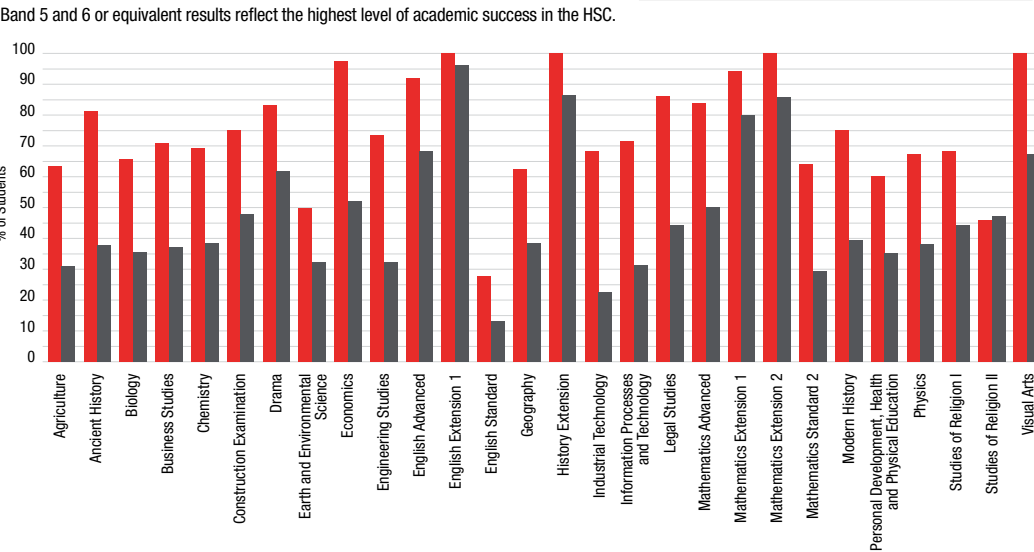
HSC Results – Performance Trends Over Time



King's vs State Comparison



King's vs State Bands 5 and 6 or equivalent



The following courses attained 100% of students in the top two bands: Chinese Extension, Chinese in Context, English as an Additional Language/Dialect (EAL/D), English Extension 1, English Extension 2, French Extension, German Continuers, German Extension, History Extension, Mathematics Extension 2, Music 1, Music 2, Music Extension, Software Design and Development, and Visual Arts.

Academic Standards – HSC

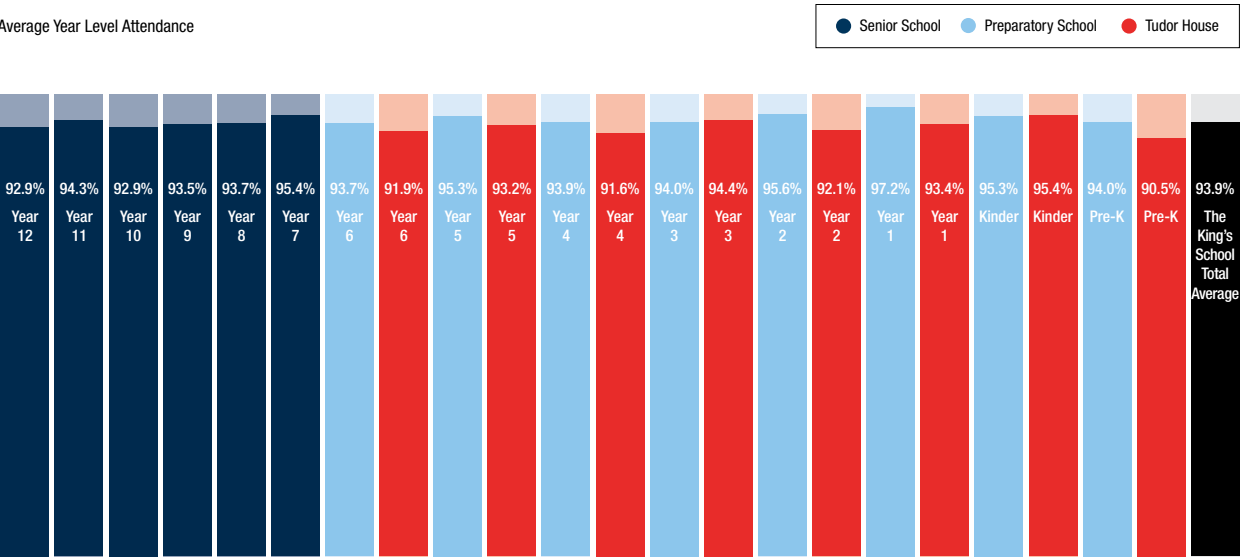
HSC RESULTS – % of students above each ATAR

ATAR	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
99	3	1	3	5	5	3	2	8	8	1.5	6	6	8	7	2	6	7	8	5	10.6
95	13	11	10	18	20	14	18	25	25	19	22	26	24	25	17	23	23	22	29	28.0
90	29	23	21	36	34	27	33	40	41	35	34	42	41	38	35	40	34	37	42	44.9
80	51	53	47	57	68	56	57	60	64	58	60	67	66	63	63	63	60	58	67	68.6
70	66	69	69	71	81	72	78	77	80	76	75	79	84	80	79	82	80	80	83	84.3
60	82	86	80	82	91	84	88	88	91	91	87	92	91	91	92	92	91	92	92	93.6
50	93	95	93	96	95	93	96	93	96	95	95	97	96	97	98	98	99	97	98	97.5
Students	174	177	188	176	173	172	193	183	198	205	189	206	211	208	183	230	204	235	236	236
Median	80.38	80.90	79.00	83.95	85.45	82.25	84.30	86.80	85.30	83.15	83.25	87.45	86.95	86.30	85.60	86.23	84.68	84.30	87.50	87.50
Mean	76.30	77.21	75.83	79.25	81.95	78.25	80.30	81.08	82.85	80.38	80.53	83.20	83.02	82.58	81.89	82.93	82.02	82.10	84.00	84.40
Standard Deviation	17.94	16.24	16.75	16.83	14.76	16.03	14.79	17.06	14.47	15.13	15.57	14.54	14.78	14.26	13.52	13.70	13.81	13.90	13.60	13.70

- 44 students undertook Year 12 2024 VET and TVET courses, whereby some students undertook more than one VET/TVET subject:
 - VET: Business Services (11), Construction (25), Primary Industries (10)
 - TVET: Automotive (7), Hospitality (1), Outdoor Recreation (3), Real Estate Practice (2)
- Six Year 12 students undertook the Sport, Lifestyle and Recreation Studies Course (NESA Content Endorsed Course)
- 19% of Year 12 students undertook vocational or trade training
- 100% of Year 12 students attained a Year 12 Certificate or VET qualification
- No students required a RoSA certificate

Student Attendance

Average Year Level Attendance



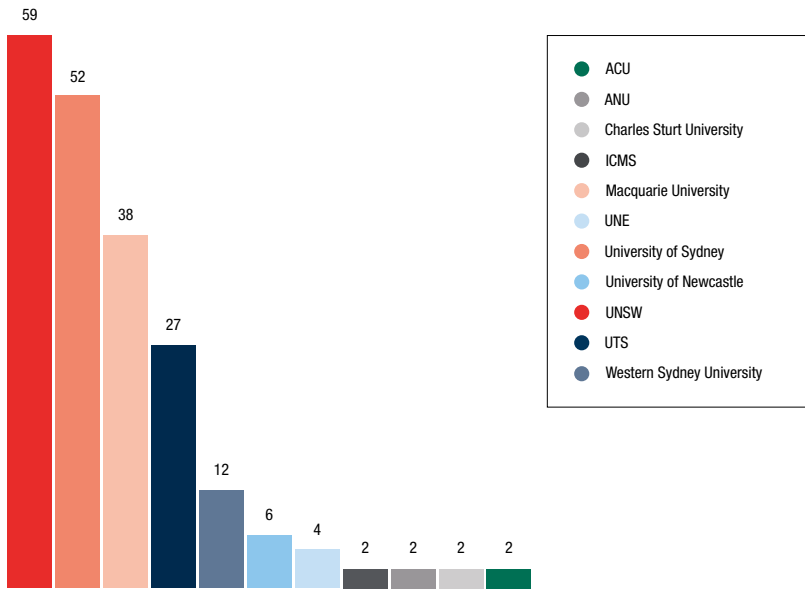
ACADEMIC OUTCOMES ANALYSIS



This graph illustrates the distribution of ATAR results from 2005 to 2024. Over several years, HSC results from the tail of the cohort continue to improve and our middle cohort results continue to strengthen. Approximately two-thirds of King's boys consistently attain an ATAR above 80.00. The median ATAR across NSW is usually around 70.00. In 2024, the median ATAR at King's was 87.50. Sixty-eight King's boys achieved an ATAR greater than or equal to 95.00.

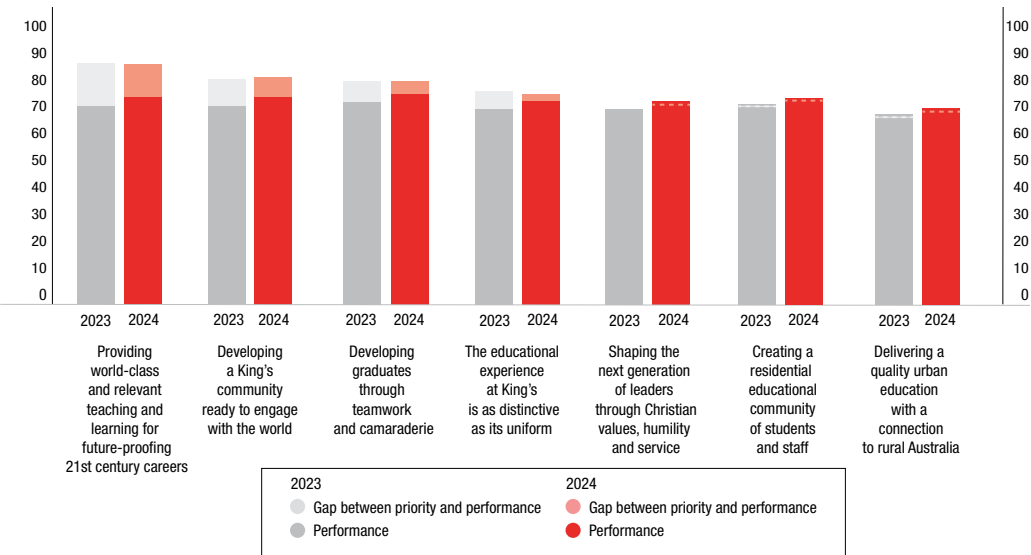
For a more detailed analysis, please download the [Year 12 Academic Results & Success Stories 2024](#).

Tertiary Institution Places



Priorities and Performance of the King's Distinctives

In 2024, previous priorities and performance statements have been identified as KPIs for the purpose of measurement of performance. The School strives to ensure that performance against each of the priorities continuously improves.



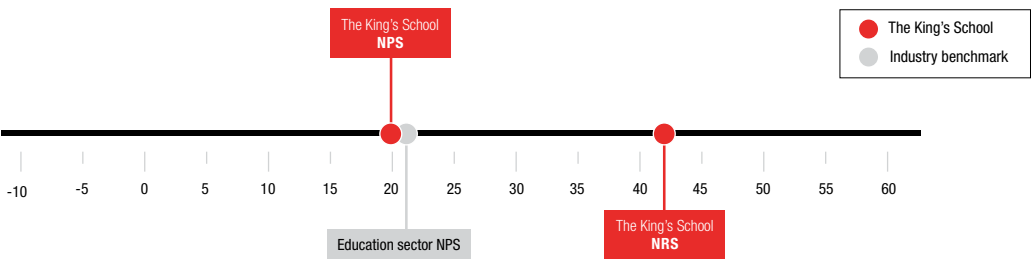
Parent and Student Satisfaction

NET PROMOTER SCORE (NPS)

On a scale of 0 to 10, how likely would you be to recommend The King's School?

NET REPEATER SCORE (NRS) (Parents only)

On a scale of 0 to 10, how likely is it that you would make the same decision to send your child to The King's School if you were able to remake your choice?



Score: 012345678910 NPS = (10+9) - (0+1+2+3+4+5+6) The NPS and NRS ranges from -100 to 100. Scores above zero are considered a good score.

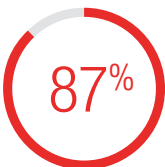
Student Wellbeing

Students agree:

The Housemasters are effective in supporting students



The School provides a caring and safe environment



The teachers are effective in supporting students



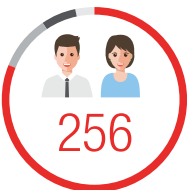
Teacher Accreditation and Qualifications



303 teaching staff have teacher education qualifications from a higher education institution within Australia or AEI-NOOSR recognised guidelines.



Teaching Workforce Composition



In 2024, The King's School had a total of 256 Teaching staff made up of the following (including Teachers who hold leadership position, e.g: Headmaster) who do not teach NESA Curriculum.



Non-Teaching Workforce Composition



Ancillary support staff includes a mix of full time and part time employees in Administration, Finance, Property, Boarding, ICT, Health Centre, Teaching Support and Operational staff.



In 2024, there were four staff at The King's School that identified themselves as Indigenous or Torres Strait Islander. This is not a mandatory requirement.

Summary Financial Information



Legend: Red = Fees and private income, Grey = Commonwealth recurrent grants, Dark Grey = State recurrent grants, Light Grey = Other capital income



Legend: Red = Salaries, allowances, related expenditure, Dark Grey = Non-salary expenses, Light Grey = Capital expenditure

*If you require a hard copy of this snapshot, please contact the School – PO Box 1 Parramatta, NSW 2124, Australia (+61 2 9683 8555).

Policies and Procedures

The King's School has a full range of documents about initiatives, policies and procedures available on our intranet portal. The full text of the following policies are available on the [School website](#).

- Student Anti-bullying Policy
- Statement of Commitment to Child Safety
- Child Protection – Responding and Reporting Policy
- Behaviour Management Policy
- Enrolment Policies
- Complaints and Grievances Resolution Procedure (Students and Parents) Policy

NON ATTENDANCE PROCEDURE

Parents are required to contact the School to advise student absence by phone or email. Unexplained/unjustified absences are advised by the School via SMS. Signed notes and/ or medical certificates are required after two consecutive days.

Further information is available in the Student Diary.

Staff Engagement



Staff are satisfied in their role.

* Results based on Staff Onboarding and Exit surveys.